

Resource Summary Report

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Economic and Social Research Council

RRID:SCR_011204

Type: Tool

Proper Citation

Economic and Social Research Council (RRID:SCR_011204)

Resource Information

URL: <http://www.esrc.ac.uk/>

Proper Citation: Economic and Social Research Council (RRID:SCR_011204)

Description: We fund research and training in social and economic issues. We invested more than £211 million in 2009-2010, funding over 2,500 world-leading social science researchers and supporting more than 3,000 postgraduate students. We are a non-departmental public body established by Royal Charter in 1965 and receive most of our funding through the Department for Business, Innovation and Skills. Our research is vigorous and authoritative, as we support independent, high-quality, relevant social science.

Abbreviations: ESRC

Resource Type: institution

Funding:

Resource Name: Economic and Social Research Council

Resource ID: SCR_011204

Alternate IDs: grid.434257.3, Wikidata: Q5333434, ISNI: 0000 0001 2109 215X, nlx_64401, Crossref funder ID: 501100000269

Alternate URLs: <https://ror.org/03n0ht308>

Record Creation Time: 20220129T080303+0000

Record Last Update: 20250420T014526+0000

Ratings and Alerts

No rating or validation information has been found for Economic and Social Research Council.

No alerts have been found for Economic and Social Research Council.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 93 mentions in open access literature.

Listed below are recent publications. The full list is available at [FDI Lab - SciCrunch.org](#).

Wright L, et al. (2023) The association between cognitive ability and body mass index: A sibling-comparison analysis in four longitudinal studies. PLoS medicine, 20(4), e1004207.

McElroy E, et al. (2021) Influence of childhood socioeconomic position and ability on mid-life cognitive function: evidence from three British birth cohorts. Journal of epidemiology and community health, 75(7), 643.

Cooper N, et al. (2021) Transfer of training-Virtual reality training with augmented multisensory cues improves user experience during training and task performance in the real world. PloS one, 16(3), e0248225.

Dos Santos CS, et al. (2020) Early Individual and Family Predictors of Weight Trajectories From Early Childhood to Adolescence: Results From the Millennium Cohort Study. Frontiers in pediatrics, 8, 417.

Fluharty ME, et al. (2020) Educational differentials in key domains of physical activity by ethnicity, age and sex: a cross-sectional study of over 40 000 participants in the UK household longitudinal study (2013-2015). BMJ open, 10(1), e033318.

Scott A, et al. (2019) Socioeconomic disparities in access to intensive insulin regimens for adults with type 1 diabetes: a qualitative study of patient and healthcare professional perspectives. International journal for equity in health, 18(1), 150.

Hughes JEA, et al. (2019) Synaesthetes show advantages in savant skill acquisition: Training calendar calculation in sequence-space synaesthesia. Cortex; a journal devoted to the study of the nervous system and behavior, 113, 67.

Emerson E, et al. (2018) The association between non-standard employment, job insecurity and health among British adults with and without intellectual impairments: Cohort study. *SSM - population health*, 4, 197.

Gooding K, et al. (2018) Capacity to conduct health research among NGOs in Malawi: Diverse strengths, needs and opportunities for development. *PloS one*, 13(7), e0198721.

Peng A, et al. (2018) Information processes of task-switching and modality-shifting across development. *PloS one*, 13(6), e0198870.

Crook Z, et al. (2018) Apolipoprotein E genotype does not moderate the associations of depressive symptoms, neuroticism and allostatic load with cognitive ability and cognitive aging in the Lothian Birth Cohort 1936. *PloS one*, 13(2), e0192604.

Brookman-Byrne A, et al. (2018) Inhibitory control and counterintuitive science and maths reasoning in adolescence. *PloS one*, 13(6), e0198973.

Cooper N, et al. (2018) The effects of substitute multisensory feedback on task performance and the sense of presence in a virtual reality environment. *PloS one*, 13(2), e0191846.

Min JL, et al. (2018) Meffil: efficient normalization and analysis of very large DNA methylation datasets. *Bioinformatics (Oxford, England)*, 34(23), 3983.

Emerson E, et al. (2018) The association between employment status and health among British adults with and without intellectual impairments: cross-sectional analyses of a cohort study. *BMC public health*, 18(1), 401.

Hughes JEA, et al. (2018) Savant syndrome has a distinct psychological profile in autism. *Molecular autism*, 9, 53.

Cooper N, et al. (2018) Perceptual assessment of environmental stability modulates postural sway. *PloS one*, 13(11), e0206218.

Hanel PHP, et al. (2018) Cross-Cultural Differences and Similarities in Human Value Instantiation. *Frontiers in psychology*, 9, 849.

Blything RP, et al. (2018) Children's Acquisition of the English Past-Tense: Evidence for a Single-Route Account From Novel Verb Production Data. *Cognitive science*, 42 Suppl 2(Suppl Suppl 2), 621.

Carroll HA, et al. (2017) The perceived feasibility of methods to reduce publication bias. *PloS one*, 12(10), e0186472.