

Resource Summary Report

Generated by FDI Lab - SciCrunch.org on Apr 14, 2025

WordPress

RRID:SCR_001518

Type: Tool

Proper Citation

WordPress (RRID:SCR_001518)

Resource Information

URL: <http://wordpress.org/>

Proper Citation: WordPress (RRID:SCR_001518)

Description: Web software which helps users create a website or blog. WordPress software can be downloaded and installed with an appropriate web host and minimum requirements. There is also a service called WordPress.com which allows users to get started with a new and free WordPress-based blog in seconds, though it varies in several ways and is less flexible than the self-installed WordPress. An array of plugins and themes are available to further customize a site.

Synonyms: WordPress.org

Resource Type: software resource

Keywords: software application, web software, content management system

Funding:

Availability: Free, Open source

Resource Name: WordPress

Resource ID: SCR_001518

Alternate IDs: nlx_152818

License: <https://wordpress.org/about/license/>

License URLs: <https://wordpress.org/about/privacy/>

Record Creation Time: 20220129T080208+0000

Record Last Update: 20250410T064719+0000

Ratings and Alerts

No rating or validation information has been found for WordPress.

No alerts have been found for WordPress.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 82 mentions in open access literature.

Listed below are recent publications. The full list is available at [FDI Lab - SciCrunch.org](#).

Dunne TF, et al. (2024) Rare disease 101: an online resource teaching on over 7000 rare diseases in one short course. Orphanet journal of rare diseases, 19(1), 275.

Chow AK, et al. (2024) Bioinformatics for Dentistry: A secondary database for the genetics of tooth development. PloS one, 19(6), e0303628.

Ostrovsky DA, et al. (2024) Development, Implementation, and Assessment of an Online Modular Telehealth Curriculum for Health Professions Students. Advances in medical education and practice, 15, 743.

Yedinak J, et al. (2024) Public Health Dashboards in Overdose Prevention: The Rhode Island Approach to Public Health Data Literacy, Partnerships, and Action. Journal of medical Internet research, 26, e51671.

Jayaraj VJ, et al. (2024) Rapidly scalable and low-cost public health surveillance reporting system for COVID-19. BMJ health & care informatics, 31(1).

Molenaar A, et al. (2024) Using Natural Language Processing to Explore Social Media Opinions on Food Security: Sentiment Analysis and Topic Modeling Study. Journal of medical Internet research, 26, e47826.

Myer PR, et al. (2024) Promoting public engagement in interdisciplinary biological systems education by leveraging American sports-inspired bracket contests on social media and web. *Journal of microbiology & biology education*, 25(2), e0007824.

Newby K, et al. (2023) An Intervention to Increase Condom Use Among Users of Sexually Transmitted Infection Self-sampling Websites (Wrapped): Protocol for a Randomized Controlled Feasibility Trial. *JMIR research protocols*, 12, e43645.

Gisondi MA, et al. (2023) Teaching LGBTQ+ Health, a Web-Based Faculty Development Course: Program Evaluation Study Using the RE-AIM Framework. *JMIR medical education*, 9, e47777.

Neundorf A, et al. (2023) How to improve representativeness and cost-effectiveness in samples recruited through meta: A comparison of advertisement tools. *PloS one*, 18(2), e0281243.

Trivedi R, et al. (2023) Adapting a Telephone-Based, Dyadic Self-management Program to Be Delivered Over the Web: Methodology and Usability Testing. *JMIR formative research*, 7, e43903.

Chouliaras N, et al. (2023) A novel autonomous container-based platform for cybersecurity training and research. *PeerJ. Computer science*, 9, e1574.

von Grünigen S, et al. (2023) Development and Evaluation of an e-Learning Module for Low- and Middle-Income Countries on the Safe Handling of Chemotherapy Drugs. *Journal of cancer education : the official journal of the American Association for Cancer Education*, 38(1), 285.

Rusly NFS, et al. (2022) Exploring the Feasibility of an Online Diabetes Wellness Programme among Periodontitis Patients with Type II Diabetes Mellitus during the COVID-19 Pandemic. *Healthcare (Basel, Switzerland)*, 10(11).

Brooks J, et al. (2022) Blogging with dementia: Writing about lived experience of dementia in the public domain. *Dementia (London, England)*, 21(8), 2402.

Foot-Seymour V, et al. (2022) Judging the credibility of websites: an effectiveness trial of the spacing effect in the elementary classroom. *Cognitive research: principles and implications*, 7(1), 5.

Pierobon M, et al. (2022) Multi-omic molecular profiling guide's efficacious treatment selection in refractory metastatic breast cancer: a prospective phase II clinical trial. *Molecular oncology*, 16(1), 104.

Karah N, et al. (2022) Teleclinical Microbiology: An Innovative Approach to Providing Web-Enabled Diagnostic Laboratory Services in Syria. *American journal of clinical pathology*, 157(4), 554.

Saunders CH, et al. (2022) Co-Development of a Web Application (COVID-19 Social Site) for

Long-Term Care Workers ("Something for Us"): User-Centered Design and Participatory Research Study. *Journal of medical Internet research*, 24(9), e38359.

Tat S, et al. (2022) Developing and Integrating Asynchronous Web-Based Cases for Discussing and Learning Clinical Reasoning: Repeated Cross-sectional Study. *JMIR medical education*, 8(4), e38427.