

Resource Summary Report

Generated by [FDI Lab - SciCrunch.org](#) on May 20, 2025

[Academia.edu](#)

RRID:SCR_000080

Type: Tool

Proper Citation

Academia.edu (RRID:SCR_000080)

Resource Information

URL: <http://www.academia.edu/>

Proper Citation: Academia.edu (RRID:SCR_000080)

Description: Social networking site for academic researchers that allows researchers to share papers, find people working in a field and see analytics on papers etc

Abbreviations: Academia.edu

Resource Type: community building portal, data or information resource, portal

Keywords: social networking, altmetrics, analytics, paper, research interest, job resource

Funding:

Availability: The community can contribute to this resource

Resource Name: Academia.edu

Resource ID: SCR_000080

Alternate IDs: nlx_152526

Record Creation Time: 20220129T080159+0000

Record Last Update: 20250519T203042+0000

Ratings and Alerts

No rating or validation information has been found for Academia.edu.

No alerts have been found for Academia.edu.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 9 mentions in open access literature.

Listed below are recent publications. The full list is available at [FDI Lab - SciCrunch.org](#).

Utz S, et al. (2018) Your Co-author Received 150 Citations: Pride, but Not Envy, Mediates the Effect of System-Generated Achievement Messages on Motivation. *Frontiers in psychology*, 9, 628.

Lynn CD, et al. (2018) Family and the field: Expectations of a field-based research career affect researcher family planning decisions. *PloS one*, 13(9), e0203500.

Fabry G, et al. (2017) Beyond the Impact Factor - What do alternative metrics have to offer? *GMS journal for medical education*, 34(2), Doc27.

Gasparyan AY, et al. (2017) Researcher and Author Profiles: Opportunities, Advantages, and Limitations. *Journal of Korean medical science*, 32(11), 1749.

Fantini E, et al. (2017) Picturing waters: a review of Photovoice and similar participatory visual research on water governance. *WIREs. Water*, 4(5), e1226.

Wang G, et al. (2017) Social and content aware One-Class recommendation of papers in scientific social networks. *PloS one*, 12(8), e0181380.

Mikki S, et al. (2015) Digital Presence of Norwegian Scholars on Academic Network Sites--Where and Who Are They? *PloS one*, 10(11), e0142709.

Lee C, et al. (2012) Open peer review by a selected-papers network. *Frontiers in computational neuroscience*, 6, 1.

Warden R, et al. (2010) The Internet and science communication: blurring the boundaries. *Ecancermedalscience*, 4, 203.