

Resource Summary Report

Generated by SPARC SAWG on Sep 18, 2026

ROAR

RRID:SCR_005951

Type: Tool

Proper Citation

ROAR (RRID:SCR_005951)

Resource Information

URL: <http://roar.eprints.org/>

Proper Citation: ROAR (RRID:SCR_005951)

Description: Listing of institutional repositories for depositing preprints of published materials with the aim of promoting the development of open access by providing timely information about the growth and status of repositories throughout the world. Open access to research maximizes research access and thereby also research impact, making research more productive and effective. Repository Types: * Research Institutional or Departmental * Research Multi-institution Repository * Research Cross-Institutional * e-Journal/Publication * e-Theses * Database/A&I Index * Research Data * Open and Linked Data * Learning and Teaching Objects * Demonstration * Web Observatory * Other Repository Software: * ARNO * Bepress * CDS Invenio * ContentDM by OCLC * DIGIBIB * DigiTool * DiVA * DoKS * DSpace * EDOC * EPrints * Equella * ETD-db * Fedora ** Fez * Greenstone * HAL * i-Tor * IntraLibrary * Keystone DLS * MiTOS * MyCoRe * Open Journal System * Open Repository * OPUS (Open Publications System) * Other softwares (various) * PMB Services * SBCAT * SciX * SobekCM * WIKINDX * Zentity

Abbreviations: ROAR

Synonyms: Registry of Open Access Repositories

Resource Type: data or information resource, database, registry

Keywords: archive, repository, registry, software, open access

Funding: JISC

Availability: Open unspecified license, The community can contribute to this resource

Resource Name: ROAR

Resource ID: SCR_005951

Alternate IDs: nlx_151309

Record Creation Time: 20220129T080233+0000

Record Last Update: 20260912T200140+0000

Ratings and Alerts

No rating or validation information has been found for ROAR.

No alerts have been found for ROAR.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 22 mentions in open access literature.

Listed below are recent publications. The full list is available at [SPARC SAWG](#) .

?im?ek B, et al. (2025) The effects of virtual reality and augmented reality technologies on students' story retelling performance. PloS one, 20(5), e0323445.

Coca-Lopez N, et al. (2025) Artificial Intelligence-Powered Raman Spectroscopy through Open Science and FAIR Principles. ACS nano, 19(44), 38189.

?im?ek EE, et al. (2024) The effect of augmented reality storybooks on the story comprehension and retelling of preschool children. Frontiers in psychology, 15, 1459264.

Grimes DR, et al. (2024) Region of Attainable Redaction, an extension of Ellipse of Insignificance analysis for gauging impacts of data redaction in dichotomous outcome trials. eLife, 13.

MacDonald H, et al. (2024) Searching for studies: A guide to information retrieval for Campbell systematic reviews. Campbell systematic reviews, 20(3), e1433.

Li J, et al. (2024) Contextual diversity and anchoring: Null effects on learning word forms and opposing effects on learning word meanings. Quarterly journal of experimental psychology (2006), 77(11), 2180.

Wei X, et al. (2024) Genomic characterization of Listeria monocytogenes and Listeria innocua isolated from milk and dairy samples in Ethiopia. BMC genomic data, 25(1), 12.

Hall S, et al. (2023) Risk of Aneurysm Rupture (ROAR) study: protocol for a long-term, longitudinal, UK multicentre study of unruptured intracranial aneurysms. BMJ open, 13(3), e070504.

Basson I, et al. (2022) The effect of data sources on the measurement of open access: A comparison of Dimensions and the Web of Science. *PloS one*, 17(3), e0265545.

Goering R, et al. (2021) LABRAT reveals association of alternative polyadenylation with transcript localization, RNA binding protein expression, transcription speed, and cancer survival. *BMC genomics*, 22(1), 476.

Yeatman JD, et al. (2021) Rapid online assessment of reading ability. *Scientific reports*, 11(1), 6396.

Waddell EN, et al. (2020) Reducing overdose after release from incarceration (ROAR): study protocol for an intervention to reduce risk of fatal and non-fatal opioid overdose among women after release from prison. *Health & justice*, 8(1), 18.

Gasparyan AY, et al. (2019) Comprehensive Approach to Open Access Publishing: Platforms and Tools. *Journal of Korean medical science*, 34(27), e184.

Grassi E, et al. (2018) Choice of Alternative Polyadenylation Sites, Mediated by the RNA-Binding Protein Elavl3, Plays a Role in Differentiation of Inhibitory Neuronal Progenitors. *Frontiers in cellular neuroscience*, 12, 518.

Ha KCH, et al. (2018) QAPA: a new method for the systematic analysis of alternative polyadenylation from RNA-seq data. *Genome biology*, 19(1), 45.

Kasowitz SD, et al. (2018) Nuclear m6A reader YTHDC1 regulates alternative polyadenylation and splicing during mouse oocyte development. *PLoS genetics*, 14(5), e1007412.

Nüst D, et al. (2018) Reproducible research and GIScience: an evaluation using AGILE conference papers. *PeerJ*, 6, e5072.

Hines T, et al. (2016) Viewpoint: Open is an Opportunity and a Choice. *The Journal of biocommunication*, 40(1), e2.

Pinilla-Buitrago G, et al. (2014) CracidMex1: a comprehensive database of global occurrences of cracids (Aves, Galliformes) with distribution in Mexico. *ZooKeys*(420), 87.

Pampel H, et al. (2013) Making research data repositories visible: the re3data.org Registry. *PloS one*, 8(11), e78080.