

Resource Summary Report

Generated by SPARC SAWG on Sep 17, 2026

Quick-R

RRID:SCR_002417

Type: Tool

Proper Citation

Quick-R (RRID:SCR_002417)

Resource Information

URL: <http://www.statmethods.net/index.html>

Proper Citation: Quick-R (RRID:SCR_002417)

Description: Training material created for both current R users, and experienced users of other statistical packages (e.g., SAS, SPSS, Stata) who would like to transition to R to help you quickly access this language in your work. The book inspired by this site takes the material here and significantly expands upon it.

Abbreviations: Quick-R

Synonyms: Quick-R - accessing the power of R

Resource Type: book, data or information resource, narrative resource, training material

Keywords: r, programming language, code

Availability: Free, Available for download, Freely available

Resource Name: Quick-R

Resource ID: SCR_002417

Alternate IDs: OMICS_01760

Record Creation Time: 20220129T080213+0000

Record Last Update: 20260912T195540+0000

Ratings and Alerts

No rating or validation information has been found for Quick-R.

No alerts have been found for Quick-R.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 5 mentions in open access literature.

Listed below are recent publications. The full list is available at [SPARC SAWG](#) .

Islam S, et al. (2021) Ten simple rules for navigating the computational aspect of an interdisciplinary PhD. PLoS computational biology, 17(2), e1008554.

Bystrykh L, et al. (2021) Python for gene expression. F1000Research, 10, 870.

Fadda A, et al. (2017) Genome-wide Regulatory Roles of the C2H2-type Zinc Finger Protein ZNF764 on the Glucocorticoid Receptor. Scientific reports, 7, 41598.

Carson MA, et al. (2016) Approaches to R education in Canadian universities. F1000Research, 5, 2802.

Willis BH, et al. (2014) Estimating a test's accuracy using tailored meta-analysis-How setting-specific data may aid study selection. Journal of clinical epidemiology, 67(5), 538.