

Resource Summary Report

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Committee on Coherence at Scale for Higher Education

RRID:SCR_004127

Type: Tool

Proper Citation

Committee on Coherence at Scale for Higher Education (RRID:SCR_004127)

Resource Information

URL: <http://coherence.clir.org/>

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Description: Committee to foster strategic thinking about how to more rigorously manage the transition from analog to digital in higher education to ensure the programmatic, concerted, and efficient development of large-scale projects that, if built as coherent elements of an emerging digital environment, will significantly enhance scholarly productivity and enrich teaching. The Committee will produce a blueprint for this new environment that is cost effective and sustainable by focusing on the following activities: research and analysis of key large projects and the technology requisite for their correlation; business plans necessary for a coherent, sustainable digital ecology of enormous scale in service to education and the public good; and return on investment, that is, the benefits and transformational aspects of such an undertaking.

Synonyms: Committee on Coherence at Scale

Resource Type: knowledge environment

Keywords: library, scholarly communication

Resource Name: Committee on Coherence at Scale for Higher Education

Resource ID: SCR_004127

Alternate IDs: nlx_158609

Record Creation Time: 20220129T080222+0000

Record Last Update: 20260905T132515+0000

Ratings and Alerts

No rating or validation information has been found for Committee on Coherence at Scale for Higher Education.

No alerts have been found for Committee on Coherence at Scale for Higher Education.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We have not found any literature mentions for this resource.