

Resource Summary Report

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Brain's Inner Workings: Activities for Grades 9 through 12

RRID:SCR_008842

Type: Tool

Proper Citation

Brain's Inner Workings: Activities for Grades 9 through 12 (RRID:SCR_008842)

Resource Information

URL: <http://www.nimh.nih.gov/educational-resources/brains-inner-workings/the-brains-inner-workings-activities-for-grades-9-through-12.shtml>

Proper Citation: Brain's Inner Workings: Activities for Grades 9 through 12 (RRID:SCR_008842)

Description: This comprehensive free collection of multimedia resources and inquiry-based activities tied to the National Science Education Standards help teachers and students learn about the structure, function and cognitive aspects of the human brain. The packet includes a teacher's manual, student manual, DVD of videos, and a CDROM of accompanying materials.

Abbreviations: Brain's Inner Workings

Synonyms: The Brain's Inner Workings: Activities for Grades 9 through 12, Brains Inner Workings: Activities for Grades 9 through 12

Resource Type: video resource, data or information resource, narrative resource, training material

Keywords: high school, brain, manual, student, teacher, brain structure, brain function, cognition, cerebral cortex, nerve cell, neurotransmitter, imaging, mri, mental disease, k-12

Funding: NIMH

Resource Name: Brain's Inner Workings: Activities for Grades 9 through 12

Resource ID: SCR_008842

Alternate IDs: nlx_146227

Record Creation Time: 20220129T080249+0000

Ratings and Alerts

No rating or validation information has been found for Brain's Inner Workings: Activities for Grades 9 through 12.

No alerts have been found for Brain's Inner Workings: Activities for Grades 9 through 12.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 2 mentions in open access literature.

Listed below are recent publications. The full list is available at [PRECISE-TBI](#) .

De Schryver T, et al. (2018) Motion compensated micro-CT reconstruction for in-situ analysis of dynamic processes. Scientific reports, 8(1), 7655.

Gagliano SA, et al. (2015) Smoking Gun or Circumstantial Evidence? Comparison of Statistical Learning Methods using Functional Annotations for Prioritizing Risk Variants. Scientific reports, 5, 13373.