

Resource Summary Report

Generated by PRECISE-TBI on Jul 30, 2026

Calculator for Association with Two Stage design

RRID:SCR_007238

Type: Tool

Proper Citation

Calculator for Association with Two Stage design (RRID:SCR_007238)

Resource Information

URL: <http://www.sph.umich.edu/csg/abecasis/CaTS>

Proper Citation: Calculator for Association with Two Stage design (RRID:SCR_007238)

Description: Software tool for carrying out power calculations for large genetic association studies, including two stage genome wide association studies.

Abbreviations: CaTS

Synonyms: CATS, power Calculator for Association with Two Stage design

Resource Type: software application, software resource

Keywords: Calculator, genetic association, genetic association studies, two stage genome wide association studies,

Funding: NIH

Availability: Free, Freely available

Resource Name: Calculator for Association with Two Stage design

Resource ID: SCR_007238

Alternate IDs: nlx_154258, SCR_009139, nif-0000-30278

Record Creation Time: 20220129T080240+0000

Record Last Update: 20260729T044146+0000

Ratings and Alerts

No rating or validation information has been found for Calculator for Association with Two Stage design.

No alerts have been found for Calculator for Association with Two Stage design.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 308 mentions in open access literature.

Listed below are recent publications. The full list is available at [PRECISE-TBI](#) .

Hounslow JL, et al. (2025) Incorporating fine-scale behaviors into habitat suitability modeling: A case study for sea turtles. Ecological applications : a publication of the Ecological Society of America, 35(6), e70095.

Schulte C, et al. (2025) Experiences with a guided trauma-focused internet- and mobile-based intervention: a qualitative study of youth's perspectives. European journal of psychotraumatology, 16(1), 2480040.

Høgstad H, et al. (2025) The effects of an app to prevent negative outcomes of cyberbullying: A cluster randomized controlled trial. PLOS digital health, 4(4), e0000819.

Payne R, et al. (2025) Transitioning between clinical and academic practice from the perspectives of clinical academic trainees, academic training programme directors and academic supervisors: a mixed methods study. BMC medical education, 25(1), 236.

Colledani D, et al. (2025) Fast, smart, and adaptive: using machine learning to optimize mental health assessment and monitor change over time. Scientific reports, 15(1), 6492.

Kapur M, et al. (2025) Identification of physiological adverse events using continuous vital signs monitoring during paediatric critical care transport: A novel data-driven approach. PLOS digital health, 4(9), e0000822.

Harerimana E, et al. (2025) Family correlates of behavioral problems among adolescents in Rwanda. PloS one, 20(2), e0314507.

Li X, et al. (2025) Cathepsins and Skin Cancer (Malignant Melanoma, Basal Cell Carcinoma, and Squamous Cell Carcinoma): Insight From Genetic Correlation and Mendelian Randomization. Clinical, cosmetic and investigational dermatology, 18, 553.

Petersen MA, et al. (2025) Using prior information to individualize start item selection when assessing physical functioning with the EORTC CAT Core. Health and quality of life outcomes, 23(1), 21.

He Y, et al. (2025) Facial color matching in optical see-through augmented reality. Journal of vision, 25(10), 16.

Tao Y, et al. (2025) Genetic variants associated with gout identified through a genome-wide study in the UK biobank (N = 150 542). *Human molecular genetics*, 34(23), 1951.

El-Kafrawy DS, et al. (2025) Hydrolytic stress degradation study and concomitant HPTLC estimation of thioctic acid and biotin in their combined capsules: greenness, blueness and whiteness assessment. *BMC chemistry*, 19(1), 290.

Harpviken AN, et al. (2025) Assessing change and persistence of specific post-traumatic stress symptoms among youth in trauma treatment. *European journal of psychotraumatology*, 16(1), 2515683.

Battle C, et al. (2025) Mixed-methods study protocol to develop and pilot a Competency Assessment Tool to support therapists in the care of patients with blunt Chest trauma (CATCh study). *BMJ open*, 15(8), e095438.

Volkmer A, et al. (2025) An international core outcome set for primary progressive aphasia (COS-PPA): Consensus-based recommendations for communication interventions across research and clinical settings. *Alzheimer's & dementia : the journal of the Alzheimer's Association*, 21(1), e14362.

Bilello D, et al. (2025) "People in my life just play different roles": A retrospective qualitative study of friendships among young adults who self-harmed during adolescence. *PloS one*, 20(4), e0320206.

Mohd Noor SNA, et al. (2025) Exploring the relationship of complementary therapy use and medication adherence among patients with epilepsy. *Journal of pharmaceutical policy and practice*, 18(1), 2540786.

Rocchi E, et al. (2025) CATS: a bioinformatic tool for automated Cas9 nucleases activity comparison in clinically relevant contexts. *Frontiers in genome editing*, 7, 1571023.

Strauven S, et al. (2025) A pilot study of a brief and scalable psychosocial intervention for children and adolescents following disasters. *The British journal of clinical psychology*, 64(1), 6.

Gaeckle N, et al. (2025) Real-World Evaluation of an EHR-Enabled Chronic Obstructive Pulmonary Disease Assessment Test. *International journal of chronic obstructive pulmonary disease*, 20, 325.