

Resource Summary Report

Generated by [nidm-terms](#) on Jul 28, 2026

Experiment

RRID:SCR_013854

Type: Tool

Proper Citation

Experiment (RRID:SCR_013854)

Resource Information

URL: <https://experiment.com>

Proper Citation: Experiment (RRID:SCR_013854)

Description: A for-profit funding resource which funds research through the contributions of donors and backers. Scientists can create project profiles which include stated funding goals that must be reached before the end of the campaign. Projects which do not achieve their funding goals will be dropped and no funding from Experiment backers will be received. Three basic criteria must be met before an experiment can receive consideration for funding: The experiment seeks to answer a specific research question, the process and results can be shared openly and transparently, and the researchers have the expertise needed to meet the goals. Additional criteria must be met for academic scientists, individual scientists, and corporate scientists, respectively. Experiments are reviewed by Experiment staff before they are accepted.

Resource Type: funding resource

Keywords: funding, donors, citizen donor, open access

Availability: Available to the research community

Resource Name: Experiment

Resource ID: SCR_013854

License URLs: <https://experiment.com/tc>

Record Creation Time: 20220129T080318+0000

Record Last Update: 20260725T190802+0000

Ratings and Alerts

No rating or validation information has been found for Experiment.

No alerts have been found for Experiment.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 172 mentions in open access literature.

Listed below are recent publications. The full list is available at [nidm-terms](#) .

Leung A, et al. (2025) Parents spontaneously scaffold the formation of conversational pacts with their children. *Child development*, 96(2), 546.

Yousif SR, et al. (2025) Children's Understanding of Topological Relations. *Open mind : discoveries in cognitive science*, 9, 401.

Marimon M, et al. (2025) Use of Statistical and Acoustic Cues for Speech Segmentation in French-Learning 7-Month-Old Infants and French-Speaking Adults. *Open mind : discoveries in cognitive science*, 9, 189.

Wold JR, et al. (2025) The promise and challenges of characterizing genome-wide structural variants: A case study in a critically endangered parrot. *Molecular ecology resources*, 25(5), e13783.

Taylor-Davies M, et al. (2025) A Rational Framework for Group-Based Selective Social Learning. *Open mind : discoveries in cognitive science*, 9, 677.

Scholman MCJ, et al. (2025) On the Persistence of Discourse Predictions: The Facilitative Effect of Discourse Markers Diminishes in the Presence of Intervening Material. *Open mind : discoveries in cognitive science*, 9, 576.

Ahmed Z, et al. (2025) Working memory capacity and self-cues: Consistent benefits in children and adults. *British journal of psychology (London, England : 1953)*, 116(3), 575.

Panneton R, et al. (2025) Plasticity in older infants' perception of phonetic contrasts: The role of selective attention in context. *Infancy : the official journal of the International Society on Infant Studies*, 30(1), e12620.

Iverson AR, et al. (2025) Nitrogen Isotopes Suggest Sex-Based Diet Differences on the Breeding Grounds for a Sexually Monomorphic Migratory Passerine. *Ecology and evolution*, 15(7), e71720.

Marx E, et al. (2025) The State-Before-Event Inference Emerges Across Tenses. *Open mind : discoveries in cognitive science*, 9, 726.

Hinderling L, et al. (2025) Teach your microscope how to print: low-cost and rapid-iteration microfabrication for biology. *Lab on a chip*, 25(16), 4091.

Corrales C, et al. (2025) The Role of Community Science in DNA-Based Biodiversity Monitoring. *Molecular ecology*, 34(19), e70100.

Salloom WB, et al. (2025) The effects of broadband elicitor duration on transient-evoked otoacoustic emissions and a psychoacoustic measure of gain reduction. *Research square*.

Tegg L, et al. (2025) Uncertainties in interfacial excess calculations from atom probe tomography data. *Journal of microscopy*, 298(3), 262.

Woo BM, et al. (2024) Toddlers Prefer Agents Who Help Those Facing Harder Tasks. *Open mind : discoveries in cognitive science*, 8, 483.

Mu Z, et al. (2024) Effect of contextual diversity on word recognition in different semantic contexts. *PsyCh journal*, 13(1), 44.

Old JM, et al. (2024) DNA metabarcoding analysis of the bare-nosed wombat (*Vombatus ursinus*) diet. *Ecology and evolution*, 14(5), e11432.

Webster TH, et al. (2024) Lack of Dosage Balance and Incomplete Dosage Compensation in the ZZ/ZW Gila Monster (*Heloderma suspectum*) Revealed by De Novo Genome Assembly. *Genome biology and evolution*, 16(3).

Pa??eda C, et al. (2024) The Missing VP Illusion in Spanish: Assessing the Role of Language Statistics and Working Memory. *Open mind : discoveries in cognitive science*, 8, 42.

Zhu C, et al. (2024) Mathematical problem solving is modulated by word priming. *PsyCh journal*, 13(3), 465.