

Resource Summary Report

Generated by [nidm-terms](#) on Sep 21, 2026

WordPress

RRID:SCR_001518

Type: Tool

Proper Citation

WordPress (RRID:SCR_001518)

Resource Information

URL: <http://wordpress.org/>

Proper Citation: WordPress (RRID:SCR_001518)

Description: Web software which helps users create a website or blog. WordPress software can be downloaded and installed with an appropriate web host and minimum requirements. There is also a service called WordPress.com which allows users to get started with a new and free WordPress-based blog in seconds, though it varies in several ways and is less flexible than the self-installed WordPress. An array of plugins and themes are available to further customize a site.

Synonyms: WordPress.org

Resource Type: software resource

Keywords: software application, web software, content management system

Availability: Free, Freely available

Resource Name: WordPress

Resource ID: SCR_001518

Alternate IDs: nlx_152818

License: GNU General Public License, v2 or newer

License URLs: <https://wordpress.org/about/privacy/>

Record Creation Time: 20220129T080208+0000

Record Last Update: 20260919T194942+0000

Ratings and Alerts

No rating or validation information has been found for WordPress.

No alerts have been found for WordPress.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 103 mentions in open access literature.

Listed below are recent publications. The full list is available at [nidm-terms](#) .

Dadkhah K, et al. (2026) Evolution of Human Adenoviruses, a Double-Stranded DNA Viral Pathogen Documented Through Genomics and Bioinformatics and Viewed Through a Web Resource Database. *Viruses*, 18(2).

Mair APA, et al. (2026) Grief, Relief, and Belief: A Social Media Study on Late Identification of Neurodivergence. *Autism : the international journal of research and practice*, 30(5), 1344.

Valen EN, et al. (2026) Effect of a digital dietary intervention on diet quality in young adults in Norway - The PREPARED randomised controlled trial. *BMC nutrition*, 12(1).

Cino L, et al. (2026) When AI and Experts Agree on Error: Intrinsic Ambiguity in Dermatoscopic Images. *Journal of imaging*, 12(6).

Khan A, et al. (2026) HMPV-TherResDB: Comprehensive human metapneumovirus (HMPV) database for sequence-structure annotations, vaccine resources, and therapeutics research. *Virus research*, 363, 199665.

Hsiao CH, et al. (2026) Effectiveness of a Web-Based Communication Education Program in Improving Knowledge and Self-Efficacy in Family Caregivers of Nursing Home Residents: A Quasi-Experimental Study. *The journal of nursing research : JNR*, 34(3), e455.

Sharma B, et al. (2025) Online food allergy and anaphylaxis education for school personnel is effective and scalable: experience with the allergyaware e-learning portal from 2015 to 2022. *Allergy, asthma, and clinical immunology : official journal of the Canadian Society of Allergy and Clinical Immunology*, 21(1), 30.

Fruhbaurova M, et al. (2025) User-Reported Mechanisms of Change on a Suicide Prevention Website: Single-Arm Pragmatic Trial. *JMIR formative research*, 9, e71136.

Cheng H, et al. (2025) A pragmatic approach to estimating the cost to deliver and participate in implementation strategies. *Implementation science : IS*, 20(1), 44.

Sirka Kacafírková K, et al. (2025) Exploring Women's Perceptions of Traditional Mammography and the Concept of AI-Driven Thermography to Improve the Breast Cancer

Screening Journey: Mixed Methods Study. JMIR cancer, 11, e64954.

Mellow ML, et al. (2025) 'Small Steps' towards improving 24-hour time-use behaviours to decrease the risk of dementia: protocol for a personalised, web-based randomised controlled trial in community-dwelling older adults. BMJ open, 15(11), e105643.

Suarez-Gonzalez A, et al. (2025) Better Living with Non-memory-led Dementia: study protocol for a randomised controlled trial of a web-based caregiver educational programme (BELIDE trial). BMJ open, 15(9), e102518.

Comulada WS, et al. (2025) Empowering tomorrow's public health researchers and clinicians to develop digital health interventions using chatbots, virtual reality, and other AI technologies. Frontiers in public health, 13, 1577076.

Cevik AA, et al. (2025) Online extended focused assessment with sonography for trauma (EFAST) course enhanced knowledge and perceived confidence among medical trainees during the COVID-19 pandemic disaster. World journal of emergency surgery : WJES, 20(1), 30.

Cevik AA, et al. (2025) Open-access RUSH protocol course improves knowledge and perceived confidence among healthcare learners. BMC medical education, 25(1), 1437.

Wei M, et al. (2025) TRAIT: A Comprehensive Database for T-cell Receptor-antigen Interactions. Genomics, proteomics & bioinformatics, 23(3).

Liddiard KJ, et al. (2024) The experience of occupational therapists and physiotherapists using a prototype, evidence-informed online knowledge translation resource to learn about patient-defined, personally-meaningful chronic pain rehabilitation. British journal of pain, 18(5), 403.

Dunne TF, et al. (2024) Rare disease 101: an online resource teaching on over 7000 rare diseases in one short course. Orphanet journal of rare diseases, 19(1), 275.

Chow AK, et al. (2024) Bioinformatics for Dentistry: A secondary database for the genetics of tooth development. PloS one, 19(6), e0303628.

Ostrovsky DA, et al. (2024) Development, Implementation, and Assessment of an Online Modular Telehealth Curriculum for Health Professions Students. Advances in medical education and practice, 15, 743.