

Resource Summary Report

Generated by [kravitz2](#) on Sep 18, 2026

AMOS

RRID:SCR_013067

Type: Tool

Proper Citation

AMOS (RRID:SCR_013067)

Resource Information

URL: <http://sourceforge.net/projects/amos/>

Proper Citation: AMOS (RRID:SCR_013067)

Description: A collection of tools and class interfaces for the assembly of DNA reads.

Abbreviations: AMOS

Resource Type: software resource

Defining Citation: [DOI:10.1093/bib/bbr074](https://doi.org/10.1093/bib/bbr074)

Keywords: bio.tools

Resource Name: AMOS

Resource ID: SCR_013067

Alternate IDs: OMICS_00008, biotools:amos

Alternate URLs: <https://bio.tools/amos>, <https://sources.debian.org/src/ampliconnoise/>

Record Creation Time: 20220129T080314+0000

Record Last Update: 20260912T195758+0000

Ratings and Alerts

No rating or validation information has been found for AMOS.

No alerts have been found for AMOS.

Data and Source Information

Usage and Citation Metrics

We found 4855 mentions in open access literature.

Listed below are recent publications. The full list is available at [kravitz2](#) .

Dadashi N, et al. (2026) Translation & psychometrics of the Parenting Concerns Questionnaire (PCQ) in Iranian woman with breast cancer. BMC psychology, 14(1), 157.

Xian Y, et al. (2026) The development and psychometric evaluation of a nursing professional resilience scale in China. BMC psychology, 14(1).

Veiga F, et al. (2026) Higher education student engagement in learning activities: Clarifying concepts and introducing a short-scale. PloS one, 21(2), e0340391.

Wang X, et al. (2026) The impact of career adapt-abilities on AI anxiety among English majors: a dual perspective analysis based on core self-evaluations at the person- and variable-centered. Frontiers in psychology, 17, 1767791.

Moon E, et al. (2026) Exploring synchronous, asynchronous, and conventional online courses in higher education. PloS one, 21(3), e0345955.

Zhou Y, et al. (2026) Caregivers' knowledge, attitudes, and practices towards skin complications related to insulin pump use in children with type 1 diabetes (T1D) mellitus. Scientific reports, 16(1).

Yu M, et al. (2026) Change Fatigue and Attitudes Toward AI in County-Level Nurses: The Mediating Role of AI Literacy. Journal of nursing management, 2026(1), e4386800.

Lee EH, et al. (2026) Longitudinal Relationship of eHealth Literacy With Self-Management Via Self-efficacy in Individuals With Type 2 Diabetes: Autoregressive Cross-Lagged Modeling. The journal of nursing research : JNR, 34(3), e454.

Zhang Y, et al. (2026) The mediation effects of smartphone addiction, negative emotion and psychological resilience in the relationship between social support and sleep quality among medical students. Frontiers in psychiatry, 17, 1839572.

Ali AM, et al. (2026) The Arabic Generalized Anxiety Disorder 2 (GAD-2): Psychometric evaluation among mothers of children with intellectual disabilities. Dialogues in clinical neuroscience, 28(1), 21.

Wan N, et al. (2026) Construction and Validation of a Contextualized Competency Framework for Newly Recruited Nurses in Maternal and Child Health Hospitals. Healthcare (Basel, Switzerland), 14(12).

Xing L, et al. (2026) Influence of person-organization fit on job satisfaction among pre-service preschool teachers of China: Mediation of teaching self-efficacy and perceived teacher competence. PloS one, 21(6), e0351149.

Shen F, et al. (2026) The Relationship Between Quality of Discharge Teaching and Oral Nutritional Supplementation Adherence in Postoperative Patients With Gastric Cancer: A Chain Mediated Role of Readiness for Hospital Discharge and Medication Beliefs. *Journal of clinical nursing*, 35(2), 685.

Bugusan Oruc S, et al. (2026) Development and validation of the Prejudice about Cesarean Birth Scale (PCBS) in a Turkish sample: a methodological study. *BMC pregnancy and childbirth*, 26(1), 156.

Lael-Monfared E, et al. (2026) Design and psychometric evaluation of the Persian version of the Animal Bite Questionnaire for Children (ABQ-C). *BMC public health*, 26(1), 443.

Tian Q, et al. (2026) Psychological quality and entrepreneurial competence: the mediating role of professional recognition and moderating effect of academic discipline among Chinese university students. *BMC psychology*, 14(1), 213.

Hassan BAR, et al. (2026) Development and Psychometric Validation of a Knowledge Assessment Tool on Radiotherapy Resistance Among Oncologists in Iraq. *Journal of cancer education : the official journal of the American Association for Cancer Education*, 41(3), 503.

I??k M, et al. (2026) Turkish Validity and Reliability Study of Prenatal Eating Behaviors Screening Tool. *Florence Nightingale journal of nursing*, 33.

Nichol B, et al. (2026) The Impact of Social Media Addiction on Vaccine Hesitancy Among Nursing Students: Testing an Empirical Model. *Nursing open*, 13(3), e70460.

Yu J, et al. (2026) Alexithymia and clinical communication competence in nursing interns in China with the mediating role of self-efficacy. *Scientific reports*, 16(1).