

Resource Summary Report

Generated by [kravitz2](#) on Aug 1, 2026

ProQuest

RRID:SCR_006093

Type: Tool

Proper Citation

ProQuest (RRID:SCR_006093)

Resource Information

URL: <http://www.proquest.com/en-US/>

Proper Citation: ProQuest (RRID:SCR_006093)

Description: Service that helps users navigate the research journey, connecting people and information from dissertations to governmental and cultural archives to news, in all its forms. Its role is essential to libraries and other organizations whose missions depend on the delivery of complete, trustworthy information. ProQuest's massive information pool, built through partnerships with content creators, is navigated through technological innovations that enable users to quickly find just the right information. The ProQuest platform moves beyond navigation to empower researchers to use, create, and share content accelerating research productivity. The Summon web-scale discovery service is a boon to academic libraries worldwide. ProQuest expanded into corporate and government markets, with the ProQuest Dialog service and acquiring Congressional Information Services and University Publications of America. It acquired ebrary, expanding ProQuest's content base to include e-books and adding to the technology expertise resident across the enterprise, which also includes such units as Serials Solutions, RefWorks-COS, and Bowker.

Abbreviations: ProQuest

Synonyms: ProQuest LLC

Resource Type: data or information resource, database, service resource

Keywords: library, dissertation, archive, news, information, culture, research, corporate, government, academia, e-book, publication, article

Resource Name: ProQuest

Resource ID: SCR_006093

Alternate IDs: nlx_151557

Record Creation Time: 20220129T080234+0000

Record Last Update: 20260731T042718+0000

Ratings and Alerts

No rating or validation information has been found for ProQuest.

No alerts have been found for ProQuest.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 5979 mentions in open access literature.

Listed below are recent publications. The full list is available at [kravitz2](#) .

Jaubert S, et al. (2026) Vicarious Dissonance: Pre-Registered Meta-Analysis. Personality & social psychology bulletin, 52(1), 119.

Gnanou S, et al. (2026) Cost-effectiveness of specialized trauma care: A systematic review. Journal of health services research & policy, 31(1), 56.

Demagny-Warmoes A, et al. (2026) Pedagogical Strategies for Teaching Conceptual Models and Nursing Theories in Undergraduate Students: A Scoping Review. Journal of advanced nursing, 82(1), 12.

Magnante AT, et al. (2026) Psychiatric Conditions and Symptoms After Toxic Environmental Exposures During Military Service: An Evidence Map. Medical care, 64(2S Suppl 2), S137.

Leijten P, et al. (2026) Have parenting programs for disruptive child behavior become less effective? Journal of child psychology and psychiatry, and allied disciplines, 67(1), 127.

Yu J, et al. (2026) Long-Term Effects of Three Different Appliances for Rapid Maxillary Expansion: A Systematic Review and Meta-Analysis. International dental journal, 76(1), 104024.

Lai J, et al. (2026) Identifying Emergent Bilinguals at Risk for Reading Difficulties: A Systematic Review of Criterion-Validity of Existing Assessments. Journal of learning disabilities, 59(1), 4.

Mangrio FA, et al. (2026) Effectiveness of non-pharmacological school-based therapies for cigarette smoking cessation among adolescents in South and Southeast Asian countries: a systematic review and meta-analysis. Osong public health and research perspectives, 16(3), 195.

Klemme PM, et al. (2026) A Systematic Review of Secondary Traumatic Stress in School Personnel: A Synthesis of Quantitative Findings. *The Journal of school health*, 96(1), e70087.

Abu Al-Burak S, et al. (2026) Anterior vitrectomy incidence in cataract surgery among experienced surgeons and residents: A systematic review and meta-analysis. *European journal of ophthalmology*, 36(1), 147.

Youn S, et al. (2026) Systematic Review and Meta-Analysis: Risk Factors of Violence During First-Episode Psychosis. *Trauma, violence & abuse*, 27(1), 256.

Vireque AA, et al. (2026) Impact of double versus single blastocyst biopsy and vitrification on clinical and neonatal outcomes in PGT cycles: A systematic review and meta-analysis of embryo retesting. *Acta obstetricia et gynecologica Scandinavica*, 105(1), 30.

Savolainen I, et al. (2026) Self-Assessment Instruments Related to Functional Ability for People Who Use Augmentative and Alternative Communication-A Scoping Review. *International journal of language & communication disorders*, 61(1), e70171.

Khokhar N, et al. (2026) Research Patterns in the Treatment of Adults With Problem Behavior and Intellectual and Developmental Disabilities: A Quantitative Systematic Review. *Behavior modification*, 50(1), 3.

O'Mahony B, et al. (2026) Food Service Professionals' Perspectives on the Barriers and Facilitators to the Implementation of Nutrition Standards for School Food: A Mixed-Methods Systematic Review. *The Journal of school health*, 96(1), e70078.

Jafari A, et al. (2026) Sumac (*Rhus coriaria* L.) and Human Metabolic Health: A Systematic Review and Meta-Analysis. *Endocrinology, diabetes & metabolism*, 9(1), e70135.

Chrastina J, et al. (2025) End of Life in Boys and Young Men With Duchenne Muscular Dystrophy - The Perspective of Dying Men and Their Families: A Systematic Review and Thematic Synthesis of Qualitative Evidence. *Omega*, 92(2), 589.

Kirby AS, et al. (2025) Attentional Biases Towards Body-Related Stimuli in Healthy Males: A Systematic Review. *Psychological reports*, 128(3), 1391.

Im V, et al. (2025) Expanding Knowledge About Music and Well-Being in Carceral Settings: A Methodological Review. *International journal of offender therapy and comparative criminology*, 69(12), 1627.

Sánchez-Escudero JP, et al. (2025) Virtual Reality and Serious Videogame-Based Instruments for Assessing Spatial Navigation in Alzheimer's Disease: A Systematic Review of Psychometric Properties. *Neuropsychology review*, 35(1), 77.