

Resource Summary Report

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NIH Toolbox Auditory Verbal Learning Test (Rey)

RRID:SCR_003619

Type: Tool

Proper Citation

NIH Toolbox Auditory Verbal Learning Test (Rey) (RRID:SCR_003619)

Resource Information

URL: [http://www.nihtoolbox.org/WhatAndWhy/Cognition/EpisodicMemory/Pages/NIH-Toolbox-Auditor-Verbal-Learning-Test-\(Rey\).aspx](http://www.nihtoolbox.org/WhatAndWhy/Cognition/EpisodicMemory/Pages/NIH-Toolbox-Auditor-Verbal-Learning-Test-(Rey).aspx)

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Description: Supplemental instrument that is a measure of immediate recall in which the participant is presented with a list of 15 unrelated words via audio recording and is asked to recall as many as he/she can. This process is repeated twice more, and the score is equal to the total number of words recalled across all three trials. This instrument is recommended for ages 8-85 as a supplement to the Picture Sequence Memory Test or as a potential alternative in cases where a participant's visual limitations would preclude administering the Picture Sequence Memory Test. The test takes approximately 3 minutes to administer. (The NIH Toolbox version of this test differs from some other available versions in that there are three rather than five learning trials and there is neither a delayed recall trial nor an interference trial.)

Synonyms: NIH Toolbox Auditory Verbal Learning Test-Rey, NIH Toolbox Auditory Verbal Learning Test (Rey)

Resource Type: data or information resource, audio track

Keywords: cognition, episodic memory, recall, memory, audio, assessment test

Resource Name: NIH Toolbox Auditory Verbal Learning Test (Rey)

Resource ID: SCR_003619

Alternate IDs: nlx_157772

Record Creation Time: 20220129T080220+0000

Record Last Update: 20260729T044050+0000

Ratings and Alerts

No rating or validation information has been found for NIH Toolbox Auditory Verbal Learning Test (Rey).

No alerts have been found for NIH Toolbox Auditory Verbal Learning Test (Rey).

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We have not found any literature mentions for this resource.