

Resource Summary Report

Generated by T1D on Jul 29, 2026

ISCAN: ETL-200 Primate Eye Tracking Laboratory

RRID:SCR_021044

Type: Tool

Proper Citation

ISCAN: ETL-200 Primate Eye Tracking Laboratory (RRID:SCR_021044)

Resource Information

URL: <http://www.cnbc.cmu.edu/brainroup/papers/ETL-200%20Instructional%20Manual.pdf>

Proper Citation: ISCAN: ETL-200 Primate Eye Tracking Laboratory (RRID:SCR_021044)

Description: Images and tracks one eye of human subject or lower animal at operator selected sampling rate at 120 Hz or 240 Hz. Contains all components to record eye movements as subject views imagery presented on computer screen or other visual display device. Configured to track one eye and allows for up to approximately one to two inches of side to side or up and down head movement.

Synonyms: ETL-200 Primate Eye Tracking Laboratory, ETL-200, ISCAN ETL-200

Resource Type: instrument resource

Keywords: One eye tracking, one eye image, primate eye tracking, human subject, lower animal, record eye movements, instrument, equipment, USEDit

Availability: Commercially available

Resource Name: ISCAN: ETL-200 Primate Eye Tracking Laboratory

Resource ID: SCR_021044

Alternate IDs: Model_Number_ETL-200

Record Creation Time: 20220129T080353+0000

Record Last Update: 20260725T190939+0000

Ratings and Alerts

No rating or validation information has been found for ISCAN: ETL-200 Primate Eye Tracking Laboratory.

No alerts have been found for ISCAN: ETL-200 Primate Eye Tracking Laboratory.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 2 mentions in open access literature.

Listed below are recent publications. The full list is available at [T1D](#) .

Beekhof GC, et al. (2021) Differential spatiotemporal development of Purkinje cell populations and cerebellum-dependent sensorimotor behaviors. eLife, 10.

Klink PC, et al. (2021) Population receptive fields in nonhuman primates from whole-brain fMRI and large-scale neurophysiology in visual cortex. eLife, 10.