

Resource Summary Report

Generated by T1D on Aug 26, 2026

Databrary

RRID:SCR_010471

Type: Tool

Proper Citation

Databrary (RRID:SCR_010471)

Resource Information

URL: <http://databrary.org/>

Proper Citation: Databrary (RRID:SCR_010471)

Description: Project aims to promote data sharing, archiving, and reuse among researchers who study human development. Focuses on creating tools for scientists to store, manage, preserve, analyze and share video and related data.

Abbreviations: Databrary

Resource Type: data or information resource, data repository, database, portal, project portal, service resource, software repository, software resource, storage service resource

Keywords: behavior, development, data, sharing, audio track, video

Funding: NICHD U01 HD076595;
NSF BCS-1238599

Availability: Restricted

Resource Name: Databrary

Resource ID: SCR_010471

Alternate IDs: nlx_157733, r3d100011023

Alternate URLs: <https://github.com/databrary>

Record Creation Time: 20220129T080259+0000

Record Last Update: 20260821T193923+0000

Ratings and Alerts

No rating or validation information has been found for Databrary.

No alerts have been found for Databrary.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 17 mentions in open access literature.

Listed below are recent publications. The full list is available at [T1D](#) .

Karada?? D, et al. (2026) Growing Communicators: A Fine-Grained Analysis of Toddlers' Communicative Intentions From Requestive and Expressive, to Information Seeking and Giving. *Infancy : the official journal of the International Society on Infant Studies*, 31(2), e70072.

Petersen IT, et al. (2026) Studying Development of Psychopathology Using Changing Measures to Account for Heterotypic Continuity. *JAACAP open*, 4(1), 111.

Sokoloff G, et al. (2026) Twitching in sleeping premature infants provides a sensitive behavioral assay of early motor control. *iScience*, 29(6), 115878.

Wengman J, et al. (2025) Developmental Relationships Between Early Vocabulary Acquisition, Joint Attention and Parental Supportive Behaviors. *Infancy : the official journal of the International Society on Infant Studies*, 30(1), e70004.

Golmakani S, et al. (2025) Children plan manual actions similarly in structured tasks and in free play. *Journal of experimental child psychology*, 250, 106124.

Ahamat T, et al. (2025) The Shared Book Reading Corpus: An audiovisual collection of 44 multimodal caregiver-infant interactions. *Scientific data*, 12(1), 1594.

Franchak JM, et al. (2025) Risky actions: Why and how to estimate variability in motor performance. *Acta psychologica*, 253, 104703.

Gerbrand A, et al. (2025) Gazing Into Language Development: Exploring Individual Variability in Early Word Recognition in Infancy Through Eye-Tracking. *Infancy : the official journal of the International Society on Infant Studies*, 30(4), e70028.

Lytle MN, et al. (2025) The Influence of Neighborhood on Infant Parasympathetic Nervous System Development. *Developmental psychobiology*, 67(5), e70074.

Weisman K, et al. (2024) The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. *PloS one*, 19(3), e0292755.

LoBue V, et al. (2022) Behavioral avoidance of contagious and non-contagious adults. PloS one, 17(8), e0272726.

Doebel S, et al. (2022) Kindchenschema and cuteness elicit interest in caring for and playing with young children, but less so when children are masked. Scientific reports, 12(1), 11903.

Arrington M, et al. (2022) Introducing the female Cambridge face memory test - long form (F-CFMT+). Behavior research methods, 54(6), 3071.

Ossmy O, et al. (2021) Children do not distinguish efficient from inefficient actions during observation. Scientific reports, 11(1), 18106.

Sullivan J, et al. (2021) SAYCam: A Large, Longitudinal Audiovisual Dataset Recorded From the Infant's Perspective. Open mind : discoveries in cognitive science, 5, 20.

Luo C, et al. (2020) Head and body structure infants' visual experiences during mobile, naturalistic play. PloS one, 15(11), e0242009.

Griffin JW, et al. (2020) Does decreased visual attention to faces underlie difficulties interpreting eye gaze cues in autism? Molecular autism, 11(1), 60.