

Resource Summary Report

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Minnesota Center for Twin and Family Research

RRID:SCR_006948

Type: Tool

Proper Citation

Minnesota Center for Twin and Family Research (RRID:SCR_006948)

Resource Information

URL: <https://mctfr.psych.umn.edu/>

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Description: Composed of many projects, including the Minnesota Twin Family Study (MTFS) and The Sibling Interaction and Behavior Study (SIBS), this research center seeks to identify genetic and environmental influences on development and psychological traits. Both projects are longitudinal research studies including twins, siblings, and parents. Over 9800 individuals have contributed to these exciting projects! By studying twins and siblings and their families, we can estimate how genes and environment interact to influence character, strengths, vulnerabilities and values. Participants in the MTFS include families with same-sex identical or fraternal twins who were born in Minnesota. The SIBS study is comprised of adoptive and biological siblings and their parents. Most participants partake in day-long visits to the MCTFR, and due to the longitudinal nature of our projects, they return every 3-4 years for follow-up visits.

Abbreviations: MCTFR

Synonyms: SIBS, Minnesota Twin Study, MTFS, Sibling Interaction and Behavior Study, Minnesota Twin Family Study

Resource Type: data or information resource, portal, research forum portal, topical portal, disease-related portal

Keywords: longitudinal study, clinical study, twin, sibling, parent, longitudinal, gene, environment, adolescent, development, behavior, dna

Related Condition: Identical twin, Fraternal twin, Sibling, Parent, Twin

Funding: NIH

Resource Name: Minnesota Center for Twin and Family Research

Resource ID: SCR_006948

Alternate IDs: nlx_151990

Record Creation Time: 20220129T080239+0000

Record Last Update: 20260801T190315+0000

Ratings and Alerts

No rating or validation information has been found for Minnesota Center for Twin and Family Research.

No alerts have been found for Minnesota Center for Twin and Family Research.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 3 mentions in open access literature.

Listed below are recent publications. The full list is available at [T1D](#).

Dawes CT, et al. (2021) A polygenic score for educational attainment partially predicts voter turnout. Proceedings of the National Academy of Sciences of the United States of America, 118(50).

Bomba L, et al. (2017) The impact of rare and low-frequency genetic variants in common disease. Genome biology, 18(1), 77.

Spain SL, et al. (2016) A genome-wide analysis of putative functional and exonic variation associated with extremely high intelligence. Molecular psychiatry, 21(8), 1145.