

Resource Summary Report

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American Psychological Association

RRID:SCR_004083

Type: Tool

Proper Citation

American Psychological Association (RRID:SCR_004083)

Resource Information

URL: <http://www.apa.org/>

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Description: Based in Washington, D.C., the American Psychological Association (APA) is a scientific and professional organization that represents psychology in the United States. With more than 154,000 members, APA is the largest association of psychologists worldwide. The mission of the APA is to advance the creation, communication and application of psychological knowledge to benefit society and improve people's lives. The American Psychological Association aspires to excel as a valuable, effective and influential organization advancing psychology as a science, serving as: * A uniting force for the discipline * The major catalyst for the stimulation, growth and dissemination of psychological science and practice * The primary resource for all psychologists * The premier innovator in the education, development, and training of psychological scientists, practitioners and educators * The leading advocate for psychological knowledge and practice informing policy makers and the public to improve public policy and daily living * A principal leader and global partner promoting psychological knowledge and methods to facilitate the resolution of personal, societal and global challenges in diverse, multicultural and international contexts * An effective champion of the application of psychology to promote human rights, health, well being and dignity APA and its affiliate organizations provide a diverse range of scholarships, grants, and awards with the aim of advancing research in psychology. Using our specialized search tool, you can find funding by type, sponsor, topic area, recipient type, and deadline date.

Abbreviations: APA

Resource Type: professional organization

Resource Name: American Psychological Association

Resource ID: SCR_004083

Alternate IDs: Crossref funder ID: 100006324, Wikidata: Q466587, nlx_143547, grid.280937.7, ISNI: 0000 0001 2166 7523

Alternate URLs: <https://ror.org/00rt1d436>

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Ratings and Alerts

No rating or validation information has been found for American Psychological Association.

No alerts have been found for American Psychological Association.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 1763 mentions in open access literature.

Listed below are recent publications. The full list is available at [T1D](#) .

Schmidt F, et al. (2025) Inferring shape transformations in a drawing task. *Memory & cognition*, 53(1), 189.

McCray G, et al. (2025) Development and validation of a short form psychometric tool assessing the caregiving Challenge of Living with Cystic Fibrosis (CLCF-SF) in a child. *Psychology & health*, 40(3), 410.

Liu J, et al. (2025) Mindfulness-based interventions for binge eating: an updated systematic review and meta-analysis. *Journal of behavioral medicine*, 48(1), 57.

Bueddefeld J, et al. (2025) Measuring Adult Health and Well-Being Outcomes Associated With Nature Contact in Parks and Other Forms of Protected Areas: Protocol for a Scoping Review. *JMIR research protocols*, 14, e63338.

Tan WJ, et al. (2025) Sociocultural context of SMART recovery in Singapore: A qualitative exploration of members and facilitators perspectives and experiences. *Drug and alcohol review*, 44(4), 961.

Almutairi M, et al. (2025) The Influence of Lifestyle Modifications on Cardiovascular Outcomes in Older Adults: Findings from a Cross-Sectional Study. *Life (Basel, Switzerland)*, 15(1).

Bierman KL, et al. (2025) How a Preschool Intervention Affected High School Outcomes: Longitudinal Pathways in a Randomized-Controlled Trial. *Child development*, 96(3), 1236.

Steers MN, et al. (2025) The Relationship Between Alcohol-Related Content on Social Media and Alcohol Outcomes in Young Adults: A Scoping Review. *Alcohol research : current reviews*, 45(1), 04.

Sellers E, et al. (2025) Clinical supervision effectiveness in NHS nursing, medical and allied health professionals: Exploring interaction with workplace factors, supervision factors and burnout. *Journal of evaluation in clinical practice*, 31(5), e14149.

Becker ES, et al. (2025) Exploring antecedents of student teachers' emotions during instructional experiences: A situation-specific analysis. *The British journal of educational psychology*, 95 Suppl 1(Suppl 1), S133.

López-González Á, et al. (2025) Validation, Invariance, and Reliability of Instruments for the Assessment of Knowledge and Attitudes Toward Cardiopulmonary Resuscitation in Peruvian Children and Adolescents. *Children (Basel, Switzerland)*, 12(6).

Meskó N, et al. (2025) Short-Term Mating Orientation Predicts Openness to "Sugar Relationships" More Than Life History Strategy. *Evolutionary psychology : an international journal of evolutionary approaches to psychology and behavior*, 23(2), 14747049251339453.

Ritz L, et al. (2025) Indirect association between childhood maltreatment and food and alcohol disturbance through insecure attachment in university students. *Journal of eating disorders*, 13(1), 126.

Szczepanski L, et al. (2025) "I Have No Idea What's in It!"-A Qualitative Study of Adolescents' Conceptions of Milk Alternatives. *Food science & nutrition*, 13(5), e70259.

Liu M, et al. (2025) A scoping review and evidence gap analysis of clinical AI fairness. *NPJ digital medicine*, 8(1), 360.

Piras I, et al. (2025) Nurses' experience with telecare: a qualitative analysis of perceptions and implications for caring and the nursing profession. *BMC nursing*, 24(1), 908.

Wefers H, et al. (2025) Cross-Cultural Similarities and Differences in the Development of Infants' Positive Reactivity. *Infancy : the official journal of the International Society on Infant Studies*, 30(4), e70039.

Khan T, et al. (2025) Do cognitively based medical selection assessment scores predict doctors' clinical competency? A protocol for a systematic review. *BMJ open*, 15(8), e104028.

Ijaz A, et al. (2025) The Moderating Role of Resilience in the Relationship Between Occupational Stressors and Psychological Distress Among Aviation Pilots in Pakistan. *European journal of investigation in health, psychology and education*, 15(10).

Silk JS, et al. (2025) School-related worries in the day-to-day lives of early adolescent females: Links to positive affect and depressive symptoms. *Journal of research on adolescence : the official journal of the Society for Research on Adolescence*, 35(3), e70075.