Resource Summary Report

Generated by T1D on Aug 6, 2026

edX

RRID:SCR_002240
Type: Tool

Proper Citation

edX (RRID:SCR_002240)

Resource Information

URL: https://www.edx.org/

Proper Citation: edX (RRID:SCR_002240)

Description: Massive, open, online courses (MOOCs) and interactive online classes in subjects including law, history, science, engineering, business, social sciences, computer science, public health, and artificial intelligence (AI). This non-profit was created by founding partners Harvard and MIT bringing the best of higher education to students around the world. Online courses are designed to be interesting, fun and rigorous. They are the best online courses, from the best professors and the best schools, spanning dozens of subjects. Some edX courses now offer ID verified Certificates of Achievement. A new way to demonstrate your achievement and showcase your knowledge.

Abbreviations: edX

Resource Type: training resource, online course

Keywords: education

Availability: Free, Freely available

Resource Name: edX

Resource ID: SCR_002240

Alternate IDs: nlx_155551

Record Creation Time: 20220129T080212+0000

Record Last Update: 20260805T044036+0000

Ratings and Alerts

No rating or validation information has been found for edX.

No alerts have been found for edX.

Data and Source Information

Source: SciCrunch Registry

Usage and Citation Metrics

We found 18 mentions in open access literature.

Listed below are recent publications. The full list is available at T1D .

Whittingham K, et al. (2025) Experiences of Parents of Children With Cerebral Palsy Participating in an Online Parenting Course Grounded in Acceptance and Commitment Therapy. Child: care, health and development, 51(3), e70075.

Whittingham K, et al. (2025) Parenting Acceptance and Commitment Therapy Online (PACT Online) for parents of children diagnosed with or with increased likelihood of neurodevelopmental disability: study protocol of a randomised controlled trial. BMJ open, 15(6), e088981.

Daza R, et al. (2025) A multimodal dataset for understanding the impact of mobile phones on remote online virtual education. Scientific data, 12(1), 1332.

Lukács G, et al. (2024) Creating web applications for online psychological experiments: A hands-on technical guide including a template. Behavior research methods, 56(4), 3195.

Rai L, et al. (2023) Massive Open Online Courses and intercultural competence: analysis of courses fostering soft skills through language learning. Frontiers in psychology, 14, 1219478.

Roche DG, et al. (2022) Closing the knowledge-action gap in conservation with open science. Conservation biology : the journal of the Society for Conservation Biology, 36(3), e13835.

Serrano-Solano B, et al. (2021) Fostering accessible online education using Galaxy as an e-learning platform. PLoS computational biology, 17(5), e1008923.

Whittingham K, et al. (2020) ENACT (ENvironmental enrichment for infants; parenting with Acceptance and Commitment Therapy): a randomised controlled trial of an innovative intervention for infants at risk of autism spectrum disorder. BMJ open, 10(8), e034315.

Kliment CR, et al. (2020) COVID-19 and the Early-Career Physician-Scientist. Fostering Resilience beyond the Pandemic. ATS scholar, 2(1), 19.

Keshavan A, et al. (2019) From the Wet Lab to the Web Lab: A Paradigm Shift in Brain Imaging Research. Frontiers in neuroinformatics, 13, 3.

Aishat A, et al. (2019) Microbiology Education in Nigeria: Common Training Deficits Could Be Addressed with Modern Educational Tools†. Journal of microbiology & biology education, 20(1).

Jacquet GA, et al. (2018) The Practitioner's Guide to Global Health: an interactive, online, open-access curriculum preparing medical learners for global health experiences. Medical education online, 23(1), 1503914.

Brown AV, et al. (2018) Ten quick tips for sharing open genomic data. PLoS computational biology, 14(12), e1006472.

Yu M, et al. (2017) Ten simple rules to make the most out of your undergraduate research career. PLoS computational biology, 13(5), e1005484.

McKiernan EC, et al. (2017) Imagining the "open" university: Sharing scholarship to improve research and education. PLoS biology, 15(10), e1002614.

Karikari TK, et al. (2015) Developing expertise in bioinformatics for biomedical research in Africa. Applied & translational genomics, 6, 31.

Ding Y, et al. (2014) "Bioinformatics: introduction and methods," a bilingual Massive Open Online Course (MOOC) as a new example for global bioinformatics education. PLoS computational biology, 10(12), e1003955.

Searls DB, et al. (2014) A new online computational biology curriculum. PLoS computational biology, 10(6), e1003662.