

# Resource Summary Report

Generated by [Kravitz](#) on Sep 10, 2026

## AMOS

RRID:SCR\_013067

Type: Tool

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### Proper Citation

AMOS (RRID:SCR\_013067)

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### Resource Information

**URL:** <http://sourceforge.net/projects/amos/>

**Proper Citation:** AMOS (RRID:SCR\_013067)

**Description:** A collection of tools and class interfaces for the assembly of DNA reads.

**Abbreviations:** AMOS

**Resource Type:** software resource

**Defining Citation:** [DOI:10.1093/bib/bbr074](https://doi.org/10.1093/bib/bbr074)

**Keywords:** bio.tools

**Resource Name:** AMOS

**Resource ID:** SCR\_013067

**Alternate IDs:** OMICS\_00008, biotools:amos

**Alternate URLs:** <https://bio.tools/amos>, <https://sources.debian.org/src/ampliconnoise/>

**Record Creation Time:** 20220129T080314+0000

**Record Last Update:** 20260905T132732+0000

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### Ratings and Alerts

No rating or validation information has been found for AMOS.

No alerts have been found for AMOS.

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### Data and Source Information

## Usage and Citation Metrics

We found 4855 mentions in open access literature.

**Listed below are recent publications.** The full list is available at [Kravitz](#) .

Dadashi N, et al. (2026) Translation & psychometrics of the Parenting Concerns Questionnaire (PCQ) in Iranian woman with breast cancer. BMC psychology, 14(1), 157.

Veiga F, et al. (2026) Higher education student engagement in learning activities: Clarifying concepts and introducing a short-scale. PloS one, 21(2), e0340391.

Wang X, et al. (2026) The impact of career adapt-abilities on AI anxiety among English majors: a dual perspective analysis based on core self-evaluations at the person- and variable-centered. Frontiers in psychology, 17, 1767791.

Moon E, et al. (2026) Exploring synchronous, asynchronous, and conventional online courses in higher education. PloS one, 21(3), e0345955.

Lee EH, et al. (2026) Longitudinal Relationship of eHealth Literacy With Self-Management Via Self-efficacy in Individuals With Type 2 Diabetes: Autoregressive Cross-Lagged Modeling. The journal of nursing research : JNR, 34(3), e454.

Ali AM, et al. (2026) The Arabic Generalized Anxiety Disorder 2 (GAD-2): Psychometric evaluation among mothers of children with intellectual disabilities. Dialogues in clinical neuroscience, 28(1), 21.

Xian Y, et al. (2026) The development and psychometric evaluation of a nursing professional resilience scale in China. BMC psychology, 14(1).

Zhou Y, et al. (2026) Caregivers' knowledge, attitudes, and practices towards skin complications related to insulin pump use in children with type 1 diabetes (T1D) mellitus. Scientific reports, 16(1).

Wan N, et al. (2026) Construction and Validation of a Contextualized Competency Framework for Newly Recruited Nurses in Maternal and Child Health Hospitals. Healthcare (Basel, Switzerland), 14(12).

Xing L, et al. (2026) Influence of person-organization fit on job satisfaction among pre-service preschool teachers of China: Mediation of teaching self-efficacy and perceived teacher competence. PloS one, 21(6), e0351149.

Zhang Y, et al. (2026) The mediation effects of smartphone addiction, negative emotion and psychological resilience in the relationship between social support and sleep quality among medical students. Frontiers in psychiatry, 17, 1839572.

Yu M, et al. (2026) Change Fatigue and Attitudes Toward AI in County-Level Nurses: The Mediating Role of AI Literacy. Journal of nursing management, 2026(1), e4386800.

Hassan BAR, et al. (2026) Development and Psychometric Validation of a Knowledge Assessment Tool on Radiotherapy Resistance Among Oncologists in Iraq. *Journal of cancer education : the official journal of the American Association for Cancer Education*, 41(3), 503.

Bugusan Oruc S, et al. (2026) Development and validation of the Prejudice about Cesarean Birth Scale (PCBS) in a Turkish sample: a methodological study. *BMC pregnancy and childbirth*, 26(1), 156.

Tian Q, et al. (2026) Psychological quality and entrepreneurial competence: the mediating role of professional recognition and moderating effect of academic discipline among Chinese university students. *BMC psychology*, 14(1), 213.

Lael-Monfared E, et al. (2026) Design and psychometric evaluation of the Persian version of the Animal Bite Questionnaire for Children (ABQ-C). *BMC public health*, 26(1), 443.

Shen F, et al. (2026) The Relationship Between Quality of Discharge Teaching and Oral Nutritional Supplementation Adherence in Postoperative Patients With Gastric Cancer: A Chain Mediated Role of Readiness for Hospital Discharge and Medication Beliefs. *Journal of clinical nursing*, 35(2), 685.

I??k M, et al. (2026) Turkish Validity and Reliability Study of Prenatal Eating Behaviors Screening Tool. *Florence Nightingale journal of nursing*, 33.

Xie F, et al. (2026) Genome-resolved metagenomics reveals gastrointestinal microbiome adaptations in sheep responding to fiber- and starch-rich diets. *Animal nutrition (Zhongguo xu mu shou yi xue hui)*, 24, 233.

Chen Y, et al. (2026) Vegetation water use efficiency constrains the dynamic of net primary productivity in Mu Us Sandy Land. *Frontiers in plant science*, 17, 1724283.