

Resource Summary Report

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NIH Toolbox List Sorting Working Memory Test

RRID:SCR_003626

Type: Tool

Proper Citation

NIH Toolbox List Sorting Working Memory Test (RRID:SCR_003626)

Resource Information

URL: <http://www.nihtoolbox.org/WhatAndWhy/Cognition/WorkingMemory/Pages/NIH-Toolbox-List-Sorting-Working-Memory-Test.aspx>

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Description: Assessment test to measure the memory of patients using their ability to sort objects. It requires immediate recall and sequencing of different visually and orally presented stimuli. Pictures of different foods and animals are displayed with accompanying audio recording and written text (e.g., elephant), and the participant is asked to say the items back in size order from smallest to largest, first within a single dimension (either animals or foods, called 1-List) and then on 2 dimensions (foods, then animals, called 2-List). The score is equal to the number of items recalled and sequenced correctly, and the test takes approximately 7 minutes to administer. This test is recommended for ages 7-85, but is available for use as young as age 3, if requested.

Synonyms: List Sorting Working Memory Test

Resource Type: assessment test provider, material resource

Keywords: cognition, working memory, memory, sort, recall

Resource Name: NIH Toolbox List Sorting Working Memory Test

Resource ID: SCR_003626

Alternate IDs: nlx_157778

Record Creation Time: 20220129T080220+0000

Record Last Update: 20260905T133230+0000

Ratings and Alerts

No rating or validation information has been found for NIH Toolbox List Sorting Working Memory Test.

No alerts have been found for NIH Toolbox List Sorting Working Memory Test.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 1 mentions in open access literature.

Listed below are recent publications. The full list is available at [Kravitz](#) .

Jutla A, et al. (2022) Reported autism diagnosis is associated with psychotic-like symptoms in the Adolescent Brain Cognitive Development cohort. European child & adolescent psychiatry, 31(7), 1.