

Resource Summary Report

Generated by [Kravitz](#) on Sep 10, 2026

Etherpad

RRID:SCR_002611

Type: Tool

Proper Citation

Etherpad (RRID:SCR_002611)

Resource Information

URL: <http://etherpad.org/>

Proper Citation: Etherpad (RRID:SCR_002611)

Description: Web application for real-time collaborative editing. It provides customizable options, a documented API and the ability to convert to various data exchange formats.

Resource Type: authoring tool, collaboration tool, software application, software resource, web application

Keywords: online word processor, collaborative application, writing tool

Availability: Free, Available for download, Freely available

Resource Name: Etherpad

Resource ID: SCR_002611

Alternate IDs: nlx_156044

License: Apache License 2.0

Record Creation Time: 20220129T080214+0000

Record Last Update: 20260905T132450+0000

Ratings and Alerts

No rating or validation information has been found for Etherpad.

No alerts have been found for Etherpad.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 5 mentions in open access literature.

Listed below are recent publications. The full list is available at [Kravitz](#) .

Bick N, et al. (2024) Virtually isolated: social identity threat predicts social approach motivation via sense of belonging in computer-supported collaborative learning. *Frontiers in psychology*, 15, 1346503.

Kigen C, et al. (2023) Enhancing capacity for national genomics surveillance of antimicrobial resistance in public health laboratories in Kenya. *Microbial genomics*, 9(8).

Grimm LA, et al. (2020) A Digital Tool to Build the Capacity of Leaders to Improve Working Conditions Related to Psychological Health and Well-Being in Teams: Intervention Approach, Prototype, and Evaluation Design of the Web-Application "wecoach". *Frontiers in public health*, 8, 521355.

Budd A, et al. (2015) Ten simple rules for organizing an unconference. *PLoS computational biology*, 11(1), e1003905.

Wilson G, et al. (2014) Software Carpentry: lessons learned. *F1000Research*, 3, 62.