

Resource Summary Report

Generated by [Kravitz](#) on Sep 10, 2026

[Academia.edu](#)

RRID:SCR_000080

Type: Tool

Proper Citation

Academia.edu (RRID:SCR_000080)

Resource Information

URL: <http://www.academia.edu/>

Proper Citation: Academia.edu (RRID:SCR_000080)

Description: THIS RESOURCE IS NO LONGER IN SERVICE. Documented on July 31,2025. Social networking site for academic researchers that allows researchers to share papers, find people working in a field and see analytics on papers etc

Abbreviations: Academia.edu

Resource Type: community building portal, data or information resource, portal

Keywords: social networking, altmetrics, analytics, paper, research interest, job resource

Availability: THIS RESOURCE IS NO LONGER IN SERVICE

Resource Name: Academia.edu

Resource ID: SCR_000080

Alternate IDs: nlx_152526

Record Creation Time: 20220129T080159+0000

Record Last Update: 20260905T132411+0000

Ratings and Alerts

No rating or validation information has been found for Academia.edu.

No alerts have been found for Academia.edu.

Data and Source Information

Usage and Citation Metrics

We found 9 mentions in open access literature.

Listed below are recent publications. The full list is available at [Kravitz](#) .

Utz S, et al. (2018) Your Co-author Received 150 Citations: Pride, but Not Envy, Mediates the Effect of System-Generated Achievement Messages on Motivation. *Frontiers in psychology*, 9, 628.

Lynn CD, et al. (2018) Family and the field: Expectations of a field-based research career affect researcher family planning decisions. *PloS one*, 13(9), e0203500.

Fabry G, et al. (2017) Beyond the Impact Factor - What do alternative metrics have to offer? *GMS journal for medical education*, 34(2), Doc27.

Gasparyan AY, et al. (2017) Researcher and Author Profiles: Opportunities, Advantages, and Limitations. *Journal of Korean medical science*, 32(11), 1749.

Fantini E, et al. (2017) Picturing waters: a review of Photovoice and similar participatory visual research on water governance. *WIREs. Water*, 4(5), e1226.

Wang G, et al. (2017) Social and content aware One-Class recommendation of papers in scientific social networks. *PloS one*, 12(8), e0181380.

Mikki S, et al. (2015) Digital Presence of Norwegian Scholars on Academic Network Sites--Where and Who Are They? *PloS one*, 10(11), e0142709.

Lee C, et al. (2012) Open peer review by a selected-papers network. *Frontiers in computational neuroscience*, 6, 1.

Warden R, et al. (2010) The Internet and science communication: blurring the boundaries. *Ecancermedalscience*, 4, 203.