

Resource Summary Report

Generated by [ASWG](#) on Aug 2, 2026

Maastricht University; Maastricht; Netherlands

RRID:SCR_011359

Type: Tool

Proper Citation

Maastricht University; Maastricht; Netherlands (RRID:SCR_011359)

Resource Information

URL: <http://www.maastrichtuniversity.nl/>

Proper Citation: Maastricht University; Maastricht; Netherlands (RRID:SCR_011359)

Description: The most international university in the Netherlands that stands out for its innovative approach to learning and international outlook. With 14,500 students and 3,500 staff, UM offers a wide choice of academic programs, all of which are designed to bring out the best in its students. Maastricht University has used Problem-Based Learning (PBL) ever since it was founded and has been an expert in this field for over 35 years. PBL is more than just acquiring knowledge; it's about exchanging knowledge in a challenging and effective way. Maastricht University makes the difference. With unique Europe-focused and international-oriented programs. After all, UM is Leading in Learning.

Abbreviations: UM

Synonyms: Maastricht University

Resource Type: university

Resource Name: Maastricht University; Maastricht; Netherlands

Resource ID: SCR_011359

Alternate IDs: nlx_144070, Crossref funder ID:501100001835, grid.5012.6, ISNI:0000 0001 0481 6099, Wikidata:Q1137652

Alternate URLs: <https://ror.org/02jz4aj89>

Record Creation Time: 20220129T080304+0000

Record Last Update: 20260801T190426+0000

Ratings and Alerts

No rating or validation information has been found for Maastricht University; Maastricht; Netherlands.

No alerts have been found for Maastricht University; Maastricht; Netherlands.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 3 mentions in open access literature.

Listed below are recent publications. The full list is available at [ASWG](#).

Haslbeck JMB, et al. (2025) Comparing Likert and visual analogue scales in ecological momentary assessment. Behavior research methods, 57(8), 217.

Poger D, et al. (2023) Big data in contemporary electron microscopy: challenges and opportunities in data transfer, compute and management. Histochemistry and cell biology, 160(3), 169.

Medhanyie AA, et al. (2015) Health workers' experiences, barriers, preferences and motivating factors in using mHealth forms in Ethiopia. Human resources for health, 13(1), 2.