

Resource Summary Report

Generated by ASWG on Sep 18, 2026

Gachon University; Seongnam; South Korea

RRID:SCR_011255

Type: Tool

Proper Citation

Gachon University; Seongnam; South Korea (RRID:SCR_011255)

Resource Information

URL: <http://www.gachon.ac.kr/english/>

Proper Citation: Gachon University; Seongnam; South Korea (RRID:SCR_011255)

Description: Academic institute located in South Korea. The current structure of Gachon university is the result of a merger between four existing universities.

Abbreviations: Gachon University

Synonyms: Gachon University

Resource Type: university

Resource Name: Gachon University; Seongnam; South Korea

Resource ID: SCR_011255

Alternate IDs: ISNI:0000 0004 0647 2973, Wikidata:Q56147, grid.256155.0, Crossref funder ID:501100002631, nlx_149298

Alternate URLs: <https://ror.org/03ryywt80>

Record Creation Time: 20220129T080303+0000

Record Last Update: 20260912T195731+0000

Ratings and Alerts

No rating or validation information has been found for Gachon University; Seongnam; South Korea.

No alerts have been found for Gachon University; Seongnam; South Korea.

Data and Source Information

Usage and Citation Metrics

We found 5 mentions in open access literature.

Listed below are recent publications. The full list is available at [ASWG](#) .

Ji H, et al. (2026) The Impact of Maternal Phubbing on Toddlers' Language Development and Subsequent Social Development: A Three-Month Time-Lagged Analysis. Behavioral sciences (Basel, Switzerland), 16(4).

Ahn S, et al. (2026) Preliminary Screening of Mineral-Based Active Packaging Films for Banana Postharvest Quality: Origin-Dependent Efficacy and Superiority of Tourmaline-Based Formulations. Foods (Basel, Switzerland), 15(11).

Kim T, et al. (2026) RGB-D Mirror Segmentation with Reliability-Guided Residual Correction. Sensors (Basel, Switzerland), 26(12).

Kumari A, et al. (2026) Deep Learning-Assisted Early Detection of Skin Cancer from Dermoscopic Images in Underserved Clinical Settings. Bioengineering (Basel, Switzerland), 13(4).

Lee Y, et al. (2026) From Childhood Experience to Professional Response: Sequential Mediation of Well-Being and Cognitive Flexibility Among South Korean Early Childhood Educators. Behavioral sciences (Basel, Switzerland), 16(5).