

Resource Summary Report

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Basic Research Immersion Training Experience Veterinary Student Program

RRID:SCR_008305

Type: Tool

Proper Citation

Basic Research Immersion Training Experience Veterinary Student Program
(RRID:SCR_008305)

Resource Information

URL: <https://www.vet.k-state.edu/research/docs/BRITE-application.pdf>

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Description: The BRITE Veterinary Student Program provides DVM students interested in research with a subsidized, in-depth mentored research experience. The opportunity can be used to gain research experience, to obtain an MS, or to jump-start a DVM/PhD program. The BRITE veterinary student program is designed to expose DVM students to hypothesis-driven research activities, methodologies involved in design and execution of laboratory experiments and ethical issues pertinent to biomedical research, at a formative stage of their veterinary education. BRITE veterinary students are given a unique opportunity to utilize the rigorous didactic basic science training obtained during the first two years of the professional curriculum in pursuit of a research problem relevant to human and animal health. Sponsors: The program is funded by Kansas State University.

Synonyms: BRITE

Resource Type: training resource, postdoctoral program resource

Keywords: animal, health, human, mentor, program, research, science, student, veterinary

Resource Name: Basic Research Immersion Training Experience Veterinary Student Program

Resource ID: SCR_008305

Alternate IDs: nif-0000-24384

Old URLs: <http://www.vet.ksu.edu/depts/ap/brite/>, <http://www.vet.k-state.edu/research/brite/>

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Ratings and Alerts

No rating or validation information has been found for Basic Research Immersion Training Experience Veterinary Student Program.

No alerts have been found for Basic Research Immersion Training Experience Veterinary Student Program.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 7 mentions in open access literature.

Listed below are recent publications. The full list is available at [ASWG](#) .

García-Laviña CX, et al. (2026) From genome to lifestyle: adaptive strategies of *Pseudomonas* sp. AU10 and its Antarctic lineage. *Applied and environmental microbiology*, 92(4), e0247025.

Toukhy N, et al. (2026) Examining BRITEpath, a Digital Intervention for Reducing Adolescent Suicide Risk in Primary Care: A Randomized-Controlled Trial. *Suicide & life-threatening behavior*, 56(3), e70114.

Hassanin A, et al. (2025) Salmonella stress response systems as targets for anti-virulence strategies. *BMC microbiology*, 25(1), 378.

Lynch F, et al. (2025) Provider Perspectives on the Use of Mental Health Apps, and the BritePath App in Particular, With Adolescents at Risk for Suicidal Behavior: Qualitative Study. *JMIR human factors*, 12, e64867.

Arribas V, et al. (2025) Integrative Phosphoproteomic and Proteomic Analysis of *Candida albicans* Exposed to Oxidative Stress. *Journal of proteome research*, 24(7), 3484.

Poole K, et al. (2025) Corneal Keratocytes, Fibroblasts, and Myofibroblasts Exhibit Distinct Transcriptional Profiles In Vitro. *Investigative ophthalmology & visual science*, 66(3), 28.

Somers SE, et al. (2024) Manipulating a host-native microbial strain compensates for low microbial diversity by increasing weight gain in a wild bird population. *Proceedings of the National Academy of Sciences of the United States of America*, 121(43), e2402352121.