

Resource Summary Report

Generated by ASWG on Aug 3, 2026

MIT OpenCourseWare

RRID:SCR_005555

Type: Tool

Proper Citation

MIT OpenCourseWare (RRID:SCR_005555)

Resource Information

URL: <http://ocw.mit.edu/index.htm>

Proper Citation: MIT OpenCourseWare (RRID:SCR_005555)

Description: A web-based publication of virtually all MIT course content for free. OCW is open and available to the world and is a permanent MIT activity. Materials include free lecture notes, exams, and videos from MIT. No registration required. MIT OpenCourseWare is a free publication of MIT course materials that reflects almost all the undergraduate and graduate subjects taught at MIT. * OCW is not an MIT education. * OCW does not grant degrees or certificates. * OCW does not provide access to MIT faculty. * Materials may not reflect entire content of the course. A site overview is available for MIT OpenCourseWare. You can also browse courses by department or use the advanced search to locate a specific course or topic. High school students and educators should check out Highlights for High School.

Abbreviations: MIT OCW,

Synonyms: Massachusetts Institute of Technology OpenCourseWare

Resource Type: data or information resource, online course, video resource, open course, training resource

Keywords: undergraduate, graduate, high school, lecture note, exam

Availability: Free; available for use and adaptation under an open license, Such as a Creative Commons license.

Resource Name: MIT OpenCourseWare

Resource ID: SCR_005555

Alternate IDs: nlx_144646

Record Creation Time: 20220129T080231+0000

Ratings and Alerts

No rating or validation information has been found for MIT OpenCourseWare.

No alerts have been found for MIT OpenCourseWare.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 3 mentions in open access literature.

Listed below are recent publications. The full list is available at [ASWG](#) .

Rivero-Müller A, et al. (2019) Preparing biomedical students for the unknown: Some unusual challenges for students to help them understand the fundamentals of empirical research. EMBO reports, 20(10), e49004.

Parsley S, et al. (2017) Accessing good health information and resources. Community eye health, 30(97), 15.

Reid G, et al. (2014) Harnessing microbiome and probiotic research in sub-Saharan Africa: recommendations from an African workshop. Microbiome, 2, 12.