

Resource Summary Report

Generated by ASWG on Aug 10, 2026

TED

RRID:SCR_003739

Type: Tool

Proper Citation

TED (RRID:SCR_003739)

Resource Information

URL: <http://www.ted.com/>

Proper Citation: TED (RRID:SCR_003739)

Description: A nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TED began as a conference where Technology, Entertainment and Design converged, and today covers almost all topics - from science to business to global issues - in more than 100 languages. Meanwhile, independently run TEDx events help share ideas in communities around the world.

Resource Type: database, data or information resource, narrative resource, portal, video resource

Keywords: idea

Availability: Free

Resource Name: TED

Resource ID: SCR_003739

Alternate IDs: nlx_157959

Record Creation Time: 20220129T080220+0000

Record Last Update: 20260810T040354+0000

Ratings and Alerts

No rating or validation information has been found for TED.

No alerts have been found for TED.

Data and Source Information

Usage and Citation Metrics

We found 13 mentions in open access literature.

Listed below are recent publications. The full list is available at [ASWG](#) .

Black DS, et al. (2023) Effect of a mindfulness training app on a cigarette quit attempt: an investigator-blinded, 58-county randomized controlled trial. *JNCI cancer spectrum*, 7(6).

Bonazzi R, et al. (2023) Discussing blockchain applications in TED Talks: A fashion wave approach to understanding the blockchain phenomenon. *PloS one*, 18(7), e0289025.

Parmar UPS, et al. (2023) Reliability of Ahmed glaucoma valve surgical videos for educational purposes. *International ophthalmology*, 43(9), 3425.

Sánchez-Villagra MR, et al. (2022) Claude Lévi-Strauss as a humanist forerunner of cultural macroevolution studies. *Evolutionary human sciences*, 4, e31.

Igarashi T, et al. (2022) Development of the Japanese Version of the Linguistic Inquiry and Word Count Dictionary 2015. *Frontiers in psychology*, 13, 841534.

Dud?u DP, et al. (2021) Performing Multilingual Analysis With Linguistic Inquiry and Word Count 2015 (LIWC2015). An Equivalence Study of Four Languages. *Frontiers in psychology*, 12, 570568.

Djerf-Pierre M, et al. (2021) Making sense of "superbugs" on YouTube: A storytelling approach. *Public understanding of science (Bristol, England)*, 30(5), 535.

Almaged S, et al. (2021) Disseminating knowledge: A discourse analysis of terrorism in TED talks. *Heliyon*, 7(2), e06312.

Schmidt RC, et al. (2021) Are there similarities between the Corona and the climate crisis? *Journal of environmental studies and sciences*, 11(2), 159.

Merleau-Ponty N, et al. (2020) In-vitro gametogenesis on YouTube - Epistemological performances from Strasbourg and Los Angeles. *Reproductive biomedicine & society online*, 11, 96.

Meier T, et al. (2020) Stereotyping in the digital age: Male language is "ingenious", female language is "beautiful" - and popular. *PloS one*, 15(12), e0243637.

James CE, et al. (2020) Train the brain with music (TBM): brain plasticity and cognitive benefits induced by musical training in elderly people in Germany and Switzerland, a study protocol for an RCT comparing musical instrumental practice to sensitization to music. *BMC geriatrics*, 20(1), 418.

Desmet PM, et al. (2016) Form Matters: Design Creativity in Positive Psychological Interventions. *Psychology of well-being*, 6, 7.