

Resource Summary Report

Generated by ASWG on Aug 27, 2026

Wikibooks

RRID:SCR_008799

Type: Tool

Proper Citation

Wikibooks (RRID:SCR_008799)

Resource Information

URL: http://en.wikibooks.org/wiki/Main_Page

Proper Citation: Wikibooks (RRID:SCR_008799)

Description: Community wiki for an open-content textbooks collection that anyone can improve or add to, start new books, and join project-related discussions in the reading rooms. Contributors maintain the property rights to their contributions, while the Creative Commons Attribution-ShareAlike License and the GNU Free Documentation License makes sure that the submitted version and its derivative works will always remain freely distributable and reproducible. Categories include: Computing, Engineering, Humanities, Languages, Mathematics, Miscellaneous, Science, Social sciences, All subjects. Wikibooks has two sub-projects; Wikijunior which is aimed at children and the Cookbook which is a collection of recipes and culinary topics. * 2,440 books with 40,746 pages (March 2012)

Abbreviations: Wikibooks

Resource Type: authoring tool, book, data or information resource, narrative resource, portal, software application, software resource, wiki

Keywords: textbook

Availability: Creative Commons Attribution-ShareAlike License, GNU Free Documentation License

Resource Name: Wikibooks

Resource ID: SCR_008799

Alternate IDs: nlx_144316

Record Creation Time: 20220129T080249+0000

Record Last Update: 20260821T193846+0000

Ratings and Alerts

No rating or validation information has been found for Wikibooks.

No alerts have been found for Wikibooks.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 1 mentions in open access literature.

Listed below are recent publications. The full list is available at [ASWG](#) .

Felmingham T, et al. (2023) Measuring Shifts in Mental Models in the Prevention of Childhood Obesity in Rural Australia. Health education & behavior : the official publication of the Society for Public Health Education, 50(5), 662.